

**"The truth,
the whole truth,
and nothing
but the truth
... without fear
or favor"**

Conde McGinley
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LEADER IN THE NATION'S FIGHT AGAINST COMMUNISM

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SUGAR-COATED POISON POLLUTES AMERICAN BLOOD STREAM

By J. Johnston McCauley

For centuries tyrants have boasted that if they could control the education of a country's youth, that country would become forever theirs within the space of a couple of generations. If the directors of an anti-free-dom ideology can, without opposition or contradiction, pour their doctrine into the minds of the youngsters without permitting them to learn any other doctrine, they will develop generations of Zealots dedicated to their beliefs. These facts must be considered in connection with proposals for Federal aid to education.

We have been told there is no foundation for the fear that "Federal money means government control," but that is questionable. Does anybody pretend that the Federal government exercises no effort to control the Federal highway program or what the farmers may do under the Federal farm program?

To understand some of the background of the Federal Aid to Education program, we need to look back at some recent history. In November, 1960, the 11th Session of the General Conference of UNESCO, meeting in Paris, France, prepared a document entitled "Draft Convention Against Discrimination in Education." The idea was to submit this document to all members of the Socialistic United Nations for ratification as a treaty, binding the ratifying nations to reorganize and direct their educational institutions in compliance with the terms of the treaty. Simultaneously, while this was transpiring the Committee on Mission and Organization of the United States Office of Education was preparing a report on the role the committee thought the Federal government should play in educational matters in the future. The report eventually was issued in the form of a 55-page booklet called, "A Federal Education Agency for the Future." With the publication of this document, the aims and purposes of the Socialistic planners became clearer. For the first time it was possible to see that the UNESCO document, the Office of Education Report, and the plan for Federal aid to education were all part and parcel of a program which, if carried out in full, would internationalize our entire educational system.

The report of the Office of Education called, first of all, for a massive Federal aid program which would result in the elimination of state, local and private financing of schools and colleges and thus transfer to the Federal government the total responsibility for education. Secondly, the report insisted that this tremendous and vital responsibility be placed within the U. S. Department of Health, Education and Welfare. It stipulated that the agency within the department exercising the responsibility would be answerable neither to the Congress nor to the American people, but would simply obtain its annual appropriations from Congress on

"Hop Right Into These, Sonny!"



Keith R. Temple

a blank check basis so it could construct and direct the kind of American educational system its members wanted. However, what the report did specify was that this agency within the Health, Education and Welfare would be answerable to the socialistic United Nations, that it would make regular reports to, and work under the supervision of UNESCO. This, obviously, would enable the Socialists, who dictate so many of UNESCO's policies, to get a stranglehold on our entire educational system.

The nature of this report by the U. S. Office of Education was stated explicitly by a group of five members of the Committee on Education of the House of Representatives:

"We should never permit the American educational system to become a vehicle for experimentation by educational ideologies. A careful analysis of the writings of influential spokesmen in the educational field, indicates a desire on the part of many of these individuals to utilize the educational system as a means of transforming the economic and social outlook of the United States . . . Anyone who doubts that the Federal aid to education bills would mean eventual Federal control of education should carefully read and analyze what the Office of Education is planning for tomorrow's schools."

In elaborating on the report by the Office of Education, it should be added that this report requests that the Office of Education become an agency of the Federal government at the equivalent of Cabinet level. The writers plan that this new agency's role would be one of leadership, national policy-making, national-planning, and a broadening of Federal interest in the course of study taught in our schools.

The report suggests that the proposed new agency would play a vital role in reforming the goals of our educational system and of our society. No wonder the dissenting members of the House Education committee said, "In our opinion, this is a clear attempt to take command and control of the American educational system."

The Office of Education, in its report, boldly anticipates what it calls "multiple relationships with ministries of education abroad and international organizations such as UNESCO." Briefly, the effect of this combination of proposals would be the destruction of the community educational systems in this country and, finally, the destruction of any American educational system. The plan is first to remove education from local control and then to build a Socialized system which would fall under the supervision of the internationalists who dominate the activities of UNESCO.

Of course, the planners aim to take us along this road so deceitfully that we will not know where we are going. They say now that, even though they seek Federal aid not only for school construction but also for teachers' salaries, they have not thought of Federal control. They merely want, they emphasize, to "improve educational quality." The moment you start discussing quality it is obvious that someone must set the standards. If the Federal government puts up the money, will not the Federal planners insist on setting the standards? Of course they will. And then the question must arise: "Are these Federal planners qualified to decree the quality of the education offered our young people?" Over the years, we know, many of them have been associated with the so-called "progressive" theory of education, which many schools and communities have long since decided was leaning backward instead of forward.

We are frequently asked to forget our fear of Federal control; we are assured that such fears are unfounded, but an examination of the proposals that have been made, leads to the conviction that these fears simply cannot be brushed aside as baseless. There can be no Federal aid without Federal control following along, and, as has become obvious, the implications of Federal aid runs much deeper and in more sinister channels than we have been asked to believe. The advocates of Federal aid to education are working hand-in-glove with the advocates of international control of education.

Let us not overlook the fact that every tyrant and despot in history has sought to perpetuate his dictatorship by dominating and controlling the education of the youngsters. World Communism knows this technique quite well, and the conspirators have used it from the beginning of their conspiracy. The Federal Aid to Education program, plus the UNESCO treaty, could furnish them the apparatus with which to take over our educational system quietly and completely.

REGISTER COMMUNISTS NOT FIREARMS

Federal Aid is Federal Control

STATES WELL-QUALIFIED TO HANDLE EDUCATIONAL PROBLEM

Because there are not enough universities, colleges, schools, educators and teachers, a minority group seek Federal aid to education, which is inconsistent with the time-honored tradition of the U. S. Constitution. Our country's founders did not see education as a function of the Federal government. Under that Constitution, local support and control of education has been and is about the most cherished of government functions, which, up to the present, the states and local communities have preserved.

Most definitely, there is room for improvement, but by and large, we have done exceptionally well.

Does an educational emergency exist which cannot be adequately solved as it has been heretofore by our traditional methods of community and state aid?

Let us glance at the record. Let us see if we really need Federal aid. The incontestable fact with regard to classroom shortage is that over the past twelve years more than six hundred thousand classrooms were completed while the increased attendance required the addition of only four hundred thousand. This indicates that over two hundred thousand new classrooms were made available to replace old ones and to reduce class sizes. That it was possible to accomplish this in the years of the most rapid enrollment growth demonstrates more dramatically than words the faith of all Americans in education. This record is a result of thousands of communities in individual states voting bond issues and higher taxes year after year.

In the early part of 1962, a survey made by the Federal Department of Health, Education and Welfare reveals that only 237 out of 40,000 school districts (or slightly over one-half of one per cent) have exhausted their legal bonding capacity. In place of proving that these school districts cannot continue to assume their traditional responsibility, this survey indicates that they can and are doing exactly that.

According to the estimate of the Federal Office of Education, it has been stated that: "If every child is to have the opportunity of a full day's education in an adequate classroom, a total of 600,000 classrooms must be constructed in the next ten years." (This means 60,000 classrooms per annum.) The fact of the matter is, however, that states, counties and municipalities have been building 70,000 classrooms each year for the last eight years. If, therefore, the present rate of construction is continued, we will build more than the number of classrooms which are needed. It is estimated that there will be only one-half the increase in school attendance over the next ten years that there has been in the past twelve years. And if during the next ten years we build as many classrooms as we have in the past decade, we will have doubled the number we required.

The misrepresentation and fabrication of classroom shortages having failed to make a current case for Federal aid to education, many educators, teachers, and other proponents of Federal aid who stand to gain by it, urge that this aid is essential in order to increase teachers' salaries and to avoid a teacher shortage. True, there is a great need for improving the earning capacity of our dedicated teachers, and we certainly are in favor of this country having the finest educational system in the world, but let us peruse the facts in this case, also.

From 1929 to 1959 the increase in salaries of school teachers was 106 per cent in constant dollars, as compared with 91 per cent for all persons working for wages or salaries. Other state and local employees had an increase of only 50 per cent, and Federal civilian employees of only 73 per cent. Had teachers' salaries been tied to the Federal payroll, they would not have fared as well as they have. There is no assurance that Federal aid would be of benefit to them in

the future. Teachers should ask themselves what evidence there is to indicate that the states would keep up their present contributions to the financial needs of their respective educational systems if a general Federal law is enacted. As to the teacher shortage, the employment in public education in the last thirty-two years has increased by 140 per cent compared to 45 per cent in private industry. They must be coming from somewhere. In a half-century, the teacher-to-student ratio has been reduced from 35.6 to 24.4, a fine record on the side of state-supported educational systems. On the basis of these figures, the evidence is conclusive that the individual states have realized the need for further expenditures and are meeting the challenge. And because of this, the alleged danger of a shortage of teachers and classrooms in our elementary and secondary school is a political myth.

It was not too long ago that a popular television show featured an interview with a Cabinet member well qualified to speak on Federal aid to education. When asked about the possible conflict between Federal law and state law regarding educational methods and procedures, the Cabinet member admitted that if a state were given Federal aid the state would have to nullify its own laws and conform to those policies set down by the Federal government. To put it another way, either do it our way or not at all.

What is really meant when we speak of Federal aid to education is oligarchical control of education. If there is to be little or no Federal control accompanying Federal aid, what right have we to expect a major improvement of the education within states under the same leadership they have now? Therefore, if Federal aid is to bring about better institutions of learning, it seems obvious there must be some Federal control.

We could stand to learn from experience. If the experience in other fields of Federal aid to states is any criterion, Federal aid of a few million dollars will skyrocket so that eventually the amount will run into tens of billions of dollars. In the words of one writer: "Once the dam is breached, there will be no holding back the floods, the Federal govern-

ment will assume an ever-growing role in education and other state and local affairs."

In a few decades, with the further growth of Central government financing of state, county and municipalities, nothing may be left of our Federal system of government, with its union of strong and self-propelled states, except a few empty symbols and rituals and a nostalgic memory. We shall have but one all-powerful central government with regional offices, which may or may not be called states. Moreover, why should the Federal government, already up to its neck in debt, sink billions of borrowed dollars more into the individual states, when they have clearly shown that they are financially able and capable of handling the problem themselves? Whereas the Federal government alone is a trillion, 250 million in debt, which includes assumed obligations; the total state, county and municipal government indebtedness is only 62 billions, and some states have no indebtedness at all.

Suppose we have just one demonstration by the Federal government of its ability to do all the things it is presently doing before another responsibility is added.

We propose that the United States plan a balanced budget, stick within that budget, and get to work and commence paying on the huge debt just as soon as possible, certainly before taking on another debt in the form of Federal aid to education, which the states themselves can handle quite efficiently.

The truth is not one proponent of Federal aid has come up with a single idea to finance the plan. What do they intend for us to do, just add on to the debt we are piling up for our children and their children's children, yet unborn, to pay?

Dr. N. M. Butler, a former Columbia University president, said: "There is not enough money in the United States to produce, by Federal authority, educational results that would be at all comparable with those that already have been reached under the free and natural system that has grown up among us. Unless the school is both the work and the pride of the community which it serves, it is nothing."

Operation College Youth — OUR FUTURE LEADERS

Where are yours? Where are the back copies of the conservative, anti-Communist papers, periodicals, and newsletters you have been receiving these past months and years? If you are a typical subscriber, you have saved them all right, and your collection fills bags and boxes all over the house. A cautious estimate is that there are at least 375,000,000 pieces of informative material packed away, and 125,000,000 more pieces being printed and mailed annually! And what happens to yours when you are through?

Our Communist "friends" properly recognize that the biggest battleground in their war to bury us is the mind — particularly the expanding, normally rebellious, inquiring mind of today's college and seminary student. If they are successful in their battle to win these young unsettled minds, then they have also won the future — yours and mine. **THIS MUST NOT BE!**

If, by their simple act of providing college libraries with their subscriptions to subversive publications, and by flooding campuses with their material — if they are thus able to divert these youthful minds to their sinister purposes, **THEN WHY CANNOT WE — WITH THE SAME TACTICS — SAVE THESE VERY MINDS AND GUARANTEE THE PRESERVATION OF THE IDEALS ON WHICH THIS NATION WAS FOUNDED?**

Suppose — just suppose — that you purchase from any college near you a copy of the Student Directory which contains the names and addresses of all students and college personnel. Pull out all your back issues of your anti-Communist, anti-Socialist materials! Stuff them into envelopes and send them to these students whose addresses you have secured. **AND KEEP IT UP!** Every time you get a new issue, read it, and re-mail it to a college student!

Communists and Socialists reluctantly admit the difficulty of "selling" their lines where students have been exposed to anti-Communist literature. And we are selling something so admittedly superior to their subversion! Can a postage stamp save a country? Try it!

Contact your local college or university today for a copy of their Student Directory. Should you be unable to secure a Directory at the Registrar's Office, borrow one from a student or employee at the college. Then get busy addressing and stuffing envelopes. You can send up to one pound of marked "educational material" for only nine cents postage. Mail until you have emptied your collections of back issues. Place them where they can do the most good. Spot surveys have shown an average of eleven students reading material sent to one. On the other hand, Congressmen, being sent the same material most often NEVER see it, let alone read it or share it with others.

As patriots, our biggest failure has been the severe underestimation of the power of the individual. But presented here is one simple undertaking within the ability, time, and money demands of every single informed citizen! **HERE IS WHAT YOU CAN DO — all by yourself in your own time.**

Let Us Try The Real War Criminals

From Richard Cotten's
Conservative Viewpoint
Post Office Box 1976,
Bakersfield, California

Let's take a look at a touchy matter, but one you should not ignore, in good conscience. I am about to speak about the nazi "war criminals" and the Statute of Limitations. Whether or not you are aware of it, powerful forces within America are compelling our government to approach the West German government with a view to pressuring them into changing their laws so as to extend the "war crimes" acts for another period of years. Mind you, it has been 20 long years this coming May 8th, yet there are those who would not "forgive." Granting that there were terrible crimes committed, let's see if we can get this matter into proper focus. I do believe your letter to your Senator and to your Congressman might carry a great deal of weight. Actually, the State Department is at least quoted as opposing any U. S. intervention to induce West Germany to act. Aside from communicating with your Senators and Congressmen, the State Department representative who could use your letters to good effect is Mr. Robert E. Lee, Acting Assistant Secretary of State for Congressional Relations.

War is never pleasant, and World War II was a disgrace to the civilized peoples of this planet. Various acts were condoned by various governments under various guises of "urgency," none of which do credit to man's higher attainment. But why, after twenty years, continue to pick on the German people, or the military in Germany, particularly when the bulk of the evidence relates to a "collective guilt," and generally the defense can establish that the victim of this persecution was acting under orders, quite literally only a "cog in the wheel" and, as a military person, not free to make free decisions?

Think now of some of our crimes against humanity. By "our," I mean the so-called civilized nations. First of all, it was not Germany who started making war upon the British Islands, in fact it was hard to get anyone started shooting! That is, until Chamberlain's government was scorned out of office. Then, overnight, England made mass raids against helpless German citizens. Should those crimes go unpunished?

In my files, proven beyond any shadow of a doubt, documented by agencies of our own government, Khrushchev himself was personally responsible for the death of something in excess of six million victims in the Ukraine, the former bread basket of Eastern Europe. Yet we invited him to America, only refusing him a trip to Disneyland—and that only for his own safety!! Why do we not talk about "war crimes" with the bolshevik monsters?

What about the original bolshevik takeover itself, with the aid of so-called Americans from the lower east side of New York, and the subsequent death by torture of something approximating 20 million Christians? Why do we do "business" with these murderers?

What about the Katyn Forest massacres, provably a military act of war, contrary to all civilized behavior, and carried out by the same communist government that our President now sends trade delegations to visit!! Have we no honor?

What about operation "Keel Haul"? You read it and decide for yourself what role Eisenhower had. What about this betrayal of tens and even hundreds of thousands of innocent victims back into the hands of the communist murderers? We did this!! It was all agreed to at Yalta! Shouldn't we too stand before a "Neurenberg trial?"

What about our own atom bombing of two civilized cities in Japan, even as the Emperor tried desperately to reach our President, to sue for peace, on terms that could have pre-

vented further bloodshed? Who is to be held accountable for this needless horror? Incidentally, who dictated that the two cities selected had one thing in common—both centers of "Christian culture?"

Or, and this is the ghastly one that I can never get over, what about the joint effort between England and ourselves, wherein we rained death day after day in massive raids on the open city, the non-military target, the helpless, hopeless women and children of a nation, in the open city of Dresden? Hundreds of thousands died!! Why was this "Christian" community to be so wantonly destroyed? Do you want someday to have some court convene to try you for your "complacency" in permitting this horror? Well, my friends, I could go on but basically, we have succumbed to the technique of the big lie—TELL IT OFTEN ENOUGH AND SOMEONE WILL BELIEVE YOU!

Yes, we've succumbed to the technique of the big lie, and to the principle of the double standard. We have really swallowed a whopper. I refer to the "six million Jews." Quite frankly, this was a physical impossibility due to their world population. I quote the Jewish Yearbook 1923-24—Jewish population in the world, fifteen and a half million persons. Jewish Yearbook 1937-38—fifteen million, five hundred and twenty five thousand. World almanac for 1940 gives the world Jewish population at 15,319,359. The World almanac for 1949, pg. 289, gives the world Jewish population at 15,713,638.

Use your heads now. A population of fifteen and a half million at the beginning of the war (world wide, with an admitted five million in the U.S.A.)—fifteen and a half million at the beginning of war, supposedly decimated by six million. Yet the end of the war found an increased population! Well, it's often said, tell a big enough lie, and tell it often enough, and someone is bound to believe it. I'm not saying Hitler was a hero. But it was Samuel Untermyer, President of the World Jewish Economic Federation who, upon returning from a world-wide meeting of Jews in Amsterdam, Holland, made a radio speech (Columbia Broadcasting System on August 5, 1933) in which he said, "The Jews of the world have declared war on Germany and will starve them to death." This was six years before any Jew had been punished and before military war was initiated in 1939!! Something to think about, isn't it?? Only this isn't really relevant.

The question is, is Germany to continue to be punished because of some very peculiar double standard? It should seem obvious

that the "Christian" thing to do, is to encourage a rebirth of the German spirit, and a reuniting of the German speaking peoples. Of course those who plan the One-World Government won't like the idea, but IT WOULD RESTORE A SENSIBLE BALANCE OF POWER!! We, as Americans, have a tremendous stake in having a reunited Germany, and endless persecution of her people on somewhat dubious charges is not conducive to allowing her an orderly growth pattern. Allow yourself an honest comparison now. Do you think the boys in our bombers who bombed the Japanese cities should be put on public trial? Alright then, let's do what we can to help Western Germany end this farcical set of "Neurenberg" trials. I will repeat, write your Senator and Congressman encouraging them to see that our government not submit to pressure in demanding that Western Germany continue, beyond the 20 year deadline, the persecution of so-called "war crimes" nazi officers. Also write a letter to Robert E. Lee, Acting Assistant Secretary of State for Congressional Relations, in the State Department, Washington, District of Columbia. You know folks, some days I visualize how it'll be under a "World Court," with communists and various anti-Christ organizations representing various captive nations sitting in judgment. You just plain aren't going to like it! That's all. We'd better get busy right now!!

Germany's Only Crime —She Fought Communism

Editor, The Inquirer
400 N. Broad St.,
Phila., Pa., 19101
To the Editor:

In your editorial "Keep the 'Nazi Hunt' Going" (January 23, 1965) you urge the West German Parliament "to extend the statute of limitations on trying Nazi murderers for 10 more years," so that, among other reasons, the Soviet Union and its "satellite yelpers" can no longer use the issue for its "stream of abuse."

Would it not be more proper to urge the Reds to make a start on prosecuting their own war criminals, instead of presuming to call for more West German trials?

The world has no right to discriminate among war criminals! The victors and their satellites have absolutely no moral right to treat the war criminals of the vanquished

—o— Please turn to page 4 —o—

"Can you trust the future to those who betrayed the past?"

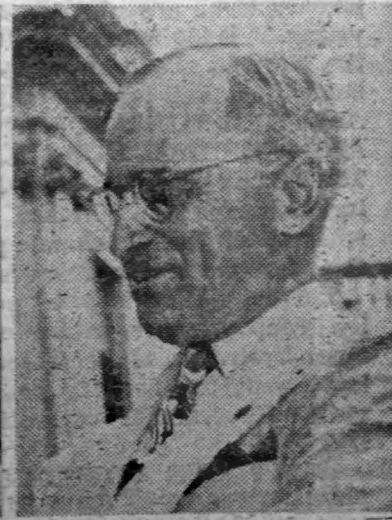
—Hon. Wm. E. Jenner



Dwight D. Eisenhower



George C. Marshall



Harry S. Truman

Dwight D. Eisenhower, who allowed the rape of thousands of German women.

Gen. George C. Marshall, Army Chief of Staff under Truman, who blocked Japanese peace efforts, and stated: "With one stroke of the pen I disarmed Chiang Kai-shek."

Harry Solomon Truman, who at Yalta placed millions in Captive Nations under communism, maneuvered us into Korean War, fired MacArthur because he wanted to win it, and recognized the illegitimate State of Israel six minutes after it came into being.

GERMANY'S ONLY CRIME

—o— Continued from page 3 —o—

nations more harshly than they are prepared to treat their own!

For twenty years now, first we victors directly, then the Germans themselves by our directives, have been prosecuting and executing German war criminals.

In the meanwhile, what have the victors done about their own war criminals? Who has called for the prosecution of the Russians who murdered 11,000 Polish officers at Katyn (and at Nuremberg tried to blame the Nazis for it)? When will those Czechs be prosecuted who expelled and robbed 3,000,000 Sudetens and murdered a quarter of a million of them? When will those Poles be prosecuted who expelled and robbed nine million Oder-Neisse Germans and did to death nearly a million of them?

When will the Soviet officers and men be prosecuted who raped a million German women and children? Or the Allied airmen who, after razing German cities, went on to snipe to death fleeing German women and children (as at Dresden)?

On January 14, you report, 250 pickets "from a number of Jewish organizations" protested at the German consulate "over West Germany's refusal to extend the statute of limitations on Nazi war criminals" (Inquirer, Jan. 15)! Have those pickets equally demanded that Israel prosecute the Jews guilty of the Der Yassin massacre of Arabs, or those Israeli statesmen who with those of France and Britain committed the act of aggression against Egypt in 1956, every bit as criminal as Hitler's attack on Poland in 1939?

Let us emphasize: It is our moral duty not to discriminate among war criminals, but to treat those of all nations and parties and races by the same standards! If we want to keep on hunting war criminals, let us be absolutely clear about this; morality and gentlemanliness require that we hunt all war criminals alike, not just the Nazis. Otherwise our very discrimination in the matter makes us not only hypocrites, but war criminals ourselves psychologically!

Yours truly,
Austin J. App, Ph.D.

Do It Now!

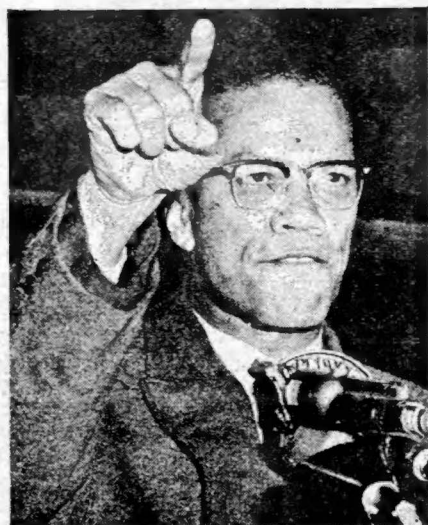
Write or wire your Senators and Congressmen to resist LBJ'S DICTATOR TACTICS in his present campaign to BLACK-JACK Congress into passing legislation guaranteeing voting rights for Negroes "en masse." SUPPORT SENATOR ELLENDER OF LOUISIANA TO THE UTMOST. No new legislation is needed! Laws on the books already provide equal voting opportunities for all QUALIFIED Americans: Proper safeguards have been set up to protect this wonderful prerogative of voting and to prevent it from becoming a farce or a tool for despots. Accordingly, non-citizens, illiterates, people of moral turpitude, ex-convicts and people of unsound mind, as a matter of self-preservation, are denied the privilege of voting. Is it too much to believe that many of the Negroes about whom so many tears are being shed, fall into one of these categories AND ARE THEREFORE NOT LEGALLY AND CONSTITUTIONALLY QUALIFIED TO VOTE? Bear in mind that the pending legislation as now phrased, would do away with all of the above safeguards! Think of the consequences! Is this what you want?

This legislation is being pushed by minority group pressure, taking advantage of the mass hysteria and heightened emotion that has swept the country, created by the Invisible Government controlled radio, press and TV.

WHAT OUR COUNTRY NEEDS ARE MORE QUALIFICATIONS FOR VOTING!

**READ and PASS ON
To a COLLEGE STUDENT**

FAREWELL TO MALCOLM X



Ultra-liberal Negro leader Malcolm X was assassinated by fellow liberal militants.

LETTER TO THE EDITOR

Dear Sir:

Since the assassination of Malcolm X in New York, I have become deeply disturbed over the New York image. Many extremists are now saying flatly that X's death was caused by a festering climate of hate in New York City. Other crackpots are crying vociferously that the Black Muslims and only the Black Muslims should be blamed for the slaying.

After the Warren Report, every American knows that no organized conspiracy could possibly exist in the U.S; therefore, we should write finis to the X case by declaring that he was shot by a lone crackpot—and that the Black Muslims had nothing to do with it.

While it may be true that three or four people were seen with guns at the X meeting, we must assume that these innocent people were only passing through on their way to hunt jackrabbits in Central Park. We still insist that no organized conspiracy could possibly exist in the USA.

As to the scuffle that immediately preceded the shooting, we have a mere three or four hundred witnesses, who, under the emotional stress of the moment, were probably having multiple hallucinations. Besides, the followers of X were known to be extremists, and everyone knows that the word of an extremist can never be trusted.

Any day now we expect some emotionally disturbed person by the name of Jackknife Rhubarbsky (alias, Jack Rhubarb) to enter the New York jail and gun down the Enforcer or some other accused person; but if this happens, we must not jump to any rash conclusions that the mythical Rhubarb will have committed the crime to silence the Enforcer. We are sure that if any rube commits such a crime it will be because of his great love for the progressive Black Nationalist Movement and because of his deep grief for Mrs. X and the little X's.

The American people have been deeply shocked and grieved over the murder of X, and naturally a thorough investigation must be made, to be followed by a complete report to the people. We therefore insist that Elijah Muhammad be appointed to head an impartial committee to investigate the murder and make the report. I am certain that his grace, Elijah Muhammad, will

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confirm my lone crackpot theory and absorb the Black Muslims of any wrongdoings. (and gee whiz! I hope the communist Daily Worker has not beat me to this liberal idea.)

In a larger sense, we must all share the guilt for X's death; and to clear our consciences, we must set up monuments to the slain leader. Times Square must be changed immediately to X Square, and a gigantic X, of Eiffel Tower proportions, must be raised over New York as a badge of eternal shame to the city. It could be painted red and called the Scarlet Letter. In California, we could express our grief and humiliation by raising another giant X on Alcatraz Island. And because of X's long involvement with narcotics, we must expect the Syanon Corporation to change its name to the X Corp.

Foreign nations should also pay their respects to the fallen leader of the Black Nationalist Liberals. Nasser of Egypt will be expected to rename the Aswan High Dam the X Dam, and the Moslems of Egypt should build an institute for the feeble minded to be called the X Institute for the Feeble Minded. Italy should come forward with a giant Leaning X, and India could pay her respects by changing the name of her most famous landmark to the Taj Ma-X. And Mao Tse-tung will inform a grief-stricken world of his new, progressive, Great Bamboo Wall of X's.

Sincerely,
Ralph W. McInnis

All that is necessary for the triumph of evil is that good men do nothing.
—Edmund Burke

HELP US TO SURVIVE

For want of funds to buy newsprint, mailing envelopes, postage and to meet necessary expenses, we are handicapped in our routine work and prevented from taking on many vital projects.

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